Mentoring a Child

President Bush says, “you can serve your country by tutoring or mentoring a child.” Make a 2002 pledge to get involved!

National Mentoring Month drew public attention, volunteers and leaders to mentoring programs during January 2002. A coalition of nonprofit organizations teamed up with leading communications companies to create National Mentoring Month. The month-long campaign included a combination of national media, local media, and extensive community outreach. The goals of the campaign were to:

● Raise awareness of mentoring in its various forms;
● Recruit individuals to mentor, especially in programs that have a waiting list of young people;
● Promote the rapid growth of mentoring by recruiting organizations — companies, faith communities, schools and community groups, to encourage their constituents to become mentors to young people.

Cabrini Connections operates a site-based tutor/mentor program and uses its web site, volunteer network and direct mail to recruit volunteers for its program. At the same time, Cabrini Connections realizes that many other groups in Chicago also need volunteers, but may not have as much ability to draw volunteers to their locations.

That’s why the Tutor/Mentor Connection (T/MC) was created in 1993. The T/MC has spent the past 8 years building a database of tutor/mentor programs so that when national and local media generate a call to action, potential volunteers and donors could use the T/MC list to find programs in every neighborhood, not just those that are highly publicized.

However, the T/MC strategy extends beyond volunteer recruitment. Its goal is to help every tutor/mentor location become an extensive education to careers program, where business volunteers work with program leaders to help children and youth build skills that will help them stay in school and move to jobs and careers.

While the national media motivates potential volunteers to look for programs, the T/MC provides information links on its Web site that help volunteers and business partners think of the infrastructure that a program needs to help a volunteer connect with a youth, and to help that connection lead a youth to a career. T/MC charts show that this is a long-term commitment, which needs year-to-year funding. T/MC maps show that this need is in many neighborhoods of the city, not just in a few high profile areas.

During January potential volunteers, business partners or donors could find a tutor/mentor site by visiting the www.tutormentorconnection.org web site. During the rest of the year you’ll still be able to find that information. You’ll also find links to activities you can do as a tutor, mentor or parent to help a child learn.

And you’ll find encouragement to think of other ways you can help if you cannot be a one-on-one volunteer.

Good mentoring requires good staff support of volunteers and youth. This means donors are also needed in every tutor/mentor program. Just mobilizing volunteers without also building program revenue to support volunteers is like sending Marines into Afghanistan without weapons or food. The US did not do that. We should not do this.

T/MC conferences offer opportunities for program leaders to network and build strategies that recruit more visibility, volunteers and dollars for all programs.

November Leadership conference Attendance: 224

Despite the fear caused by the 9/11 terror attacks more than 220 people found their way to Chicago on November 8th and 9th to share ideas, experiences and network on ways to build more and better tutor/mentor programs.

Guests came from California, Iowa, Michigan, Indiana, Wisconsin and throughout Illinois. All brought a concern for kids. More than 40 workshops were offered during the two day event. Keynote presentations were given by the President of the California Community College Foundation who challenged participants to “think creatively” about ways to build more effective programs. Students of SAFE, shocked the audience into attention as they dramatized the negative effects of gangs and the positive outcomes of innovative programs.

A complete list of workshops offered in the November Conference is available at www.tutormentorconference.bigstep.org. Planning is already underway for the next conference, to be held on May 20 and 21 at the Holiday Inn Mart Plaza in Chicago. As you read this newsletter we’ll be putting together the final list of speakers and workshops. If you’d like to do a presentation, you must contact us by February 15. Look for photos from the conference and feedback from participants on. If you’d like to do a presentation, you must contact us by February 15. Look for photos from the conference and feedback from participants on.
You can do national service in your own neighborhood!

Yet, we've been fighting the war on poverty and the school reform war without maps. When the President gives his "leave no child behind speech" he does not use a map to show where children are being left behind, nor to help distribute resources, teachers, tutors and dollars to the places where the most help is needed.

The maps on this page and in this newsletter are samples of maps visitors can find at T/MC web sites.

Each map on this page shows a location where a shooting in Chicago took the life of a young person and created terror and fear in the lives of every other young person in this city. While there were more homicides in Chicago in 2001 than in any other city of the country, only a few were given front page treatment or feature space in Chicago's major daily newspapers.

The T/MC builds maps following major news stories so that the public anger generated by the news can be turned into positive action by volunteers and donors. We call this The Rest of the Story. Any reader who visits a T/MC web site can link to maps like these. They can see the demographics of the neighborhood and understand how much poverty plays a role in violence. They can see the locations of poorly performing schools and understand how poverty and violence make learning difficult and how poor schooling causes youth to drop out of schools, gravitate to gangs and recycle poverty from generation to generation.

However, visitors can also see that locations of tutor/mentor programs in these areas, and find a contact database that helps them call a program and offer help as a volunteer, donor, business partner, etc. Visitors can also link to web sites of other organizations from other parts of the country, where they can build a deeper understanding of poverty, programs that provide solutions, and what they can do to make a difference. Visitors can even document their actions so that each year we can look back and understand what the collective actions of a growing number of people are doing to win this war. Visit tour web site (front and back page) to see The Rest of the Story.

“Many ask, “What can I do to help in our fight?” The answer is simple. All of us can become a September-the-11th volunteer by making a commitment to service in our own communities. So you can serve your country by tutoring or mentoring a child. When President Bush addressed the nation on November 8th, 2001, he stood as the commanding general, mobilizing an army. However, no general ever won a war without maps to show where the enemy was concentrated. No general wins without building a supply system that supports soldiers with weapons, food, training, reinforcements, etc.

MISSION: To gather and organize all that is known about successful after-school tutor/mentor programs and share that knowledge to expand the availability and enhance the effectiveness of these services to children throughout Chicago.

Tutor/Mentor Connection
www.tutormentorconnection.org

Cabrini Connections
800 W. Huron
Chicago IL  60622
Phone: 312 492-9614
Fax: 312 492-9795
Email: tutormentor2@earthlink.net

Tutor/Mentor Locations
High Schools
Churches
Businesses
Streets
Poverty Levels
0 - 20%
21 - 30%
40 - 100%

Oprah Winfrey and Mark Lane acted in the movie "There are no Children Here" about the destructive effects of gangs.

The map above follows a front page Chicago Sun Times story on December 12, 2001. The map at the right shows a different shooting in virtually the same part of the city. These maps also show churches, businesses, hospitals and universities that are in these areas and that could be more strategically involved in pulling kids from poverty to careers.

Find color versions of these, and other T/MC maps at: http://communities.msn.com/TutorMentorConnectionGIS
These maps show the areas of highest poverty concentrations in Chicago. They also show the locations of public schools, tutor/mentor programs and poorly-performing schools. The map above shows the density of public schools in Chicago, while the map at the far right shows the location of tutor/mentor programs listed in the T/MC database.

The map in the center shows the location of schools placed on the Illinois State Board of Education Warning list in November 2001.

While newspapers talked about the relationship of poverty and poor schools, this map clearly shows that most of the poorly-performing schools are concentrated in or near poverty concentrations.

While it looks like there are many tutor/mentor programs in the city, the map shows that there are too few programs in neighborhoods on the West and South sides of Chicago where poverty is greatest. Since tutor/mentor programs are usually much smaller than school enrollments, the T/MC believes that the number of programs should actually outnumber schools by a three- or four-to-one ratio.

At http://communities.msn.com/TutorMentorConnectionGIS the T/MC hosts a set of six maps that show the availability of tutor/mentor programs by elementary, middle school and high school grade segments. This provides a much clearer understanding of what is available and what needs to be done if youth near every poorly performing school are to have the extra adult support they need.

Invitation: Help build a better operating system.

What can society do to maximize the likelihood that any youth born in a low-income inner-city neighborhood will be in a job and at the first stage of a career by age 25? If we start with this vision, what are the questions that need to be asked? Who are the stakeholders? Where is the revenue? How will we benchmark our success? How will we share what works one place so that good ideas are duplicated in other places? How will we build strategic involvement of every potential stakeholder: business, foundations, schools, churches, hospitals, universities, volunteers, youth and families? Where can we hold this discussion in a way that enables millions of stakeholders to have meaningful participation?

Who will help us map this process, working backward from our goal to the steps needed from January 2002 to meet that goal? If YOU can help—as a volunteer, donor, partners—call the T/MC at 312-492-9614 or email us at tutormentor2@earth.
Objectives of the Tutor/Mentor Connection (T/MC)

1. Increase awareness among the general public for the tutor/mentor movement.
2. Increase knowledge of tutor/mentor programs, where they are needed, what it takes to help them succeed and what individuals, business, faith groups, universities, etc. can do to help maximize the ability of these programs to help youth to careers.
3. Increase the flow of critically needed resources (dollars, volunteers, training, ideas, business partners, technology, and media attention) directly to programs in every poverty area of Chicago.
4. Increase the number of youth and adult volunteers in comprehensive one-on-one and group mentoring programs.
5. Improve the number and quality of tutor/mentor programs in every poverty neighborhood of Chicago.
6. Serve as a template that any other city can adopt to serve its own youth.

Governor Ryan appoints T/MC’s Dan Bassill to Illinois Commission on Volunteerism and Community Service.

This appointment is a result of the work T/MC has been doing since 1994 to mobilize volunteers for all tutor/mentor programs in the city. It also offers the hope that other cities in Illinois will build T/MC type systems that will join in the year-round mobilization.

The Commission is a 25 member board appointed by the Governor. It has three major functions:

1. Supporting and promoting volunteerism;
2. Administration of AmeriCorps programs funded by the Corporation for National Service; and
3. Coordination of Illinois’ Promise.

Learn more about National Service Programs. Visit the resource section of www.tutormentorexchange.net.

Want to help?
Call 312-492-9614, or email tutormentor2@earthlink.net

Want to help?
Become a Net-Worker. Share this news with friends and co-workers

T/MC Strategy Draws Visibility, Volunteers, Dollars to Tutor/Mentor Programs

Here's what some program leaders had to say about the 2001 Chicagoland Tutor/Mentor Recruitment Campaign:

Recruitment at the Evanston Library was truly a community happening. Avid readers, students and families came to check out our display and were excited to see how much variety and opportunity there was to volunteer in their own neighborhoods and backyards. Next year we hope to recruit even more people with a larger display and better library location, perhaps right in the front foyers for an extra oompf of attention! from Shelia Ervin at Family Focus in Evanston.

ChicagYouth Programs enjoyed more success than ever in the 2001 campaign. CYP participated in fairs at seven sites, with particular success at both DePaul Music Mart and Barnes and Noble, Webster Place, where we hosted the site. The campaign was topped off with support from WGCI Radio personality, Ron Baker, at the James Thompson Center. from Abi Karlin-Resnick at Chicago Youth Programs.

Uhlich Children's Home. It's amazing to think that there are so many Chicagans who want to help and, until walking by a booth at the 2001 Campaign, weren't aware that there were so many children that could benefit from their assistance!

Every day I come to work, I see Uhlich's clients benefiting from the positive role models that surround them. It's important for mentors and tutors to know that they are appreciated and needed-- that's just what happened at the press conference when highly respected individuals spoke about the importance of mentoring America's youth.

The 2001 Campaign was a terrific opportunity to not only recruit some outstanding mentors, but Uhlich's mentoring program also benefited from the opportunity to network with other organizations and share resources and ideas.

The 2001 Campaign demonstrated the vital need for organizations to work together and the significant role that collaboration plays among service agencies. ‘I'm proud to be associated with a group of people that is truly dedicated to pooling their resources for the benefit of our youth!’ from Allison Winton at Uhlich Children's Home.

Village of Mount Prospect: We had 14 volunteer openings for the fall semester, and we filled 10 of them with individuals who participated in the Recruitment Campaign. These are quality individuals, and all are doing very well as mentors in our program. from April Foley at the Village of Mount Prospect.

The most successful part of the 2001 Recruitment Campaign in Evanston was the increased participation of community programs. For the first time every time slot had several community programs in attendance.

Participants were enthusiastic about the opportunity to meet people from other programs. We also heard some feedback that there is increased acceptance of not “hoarding” volunteers. It is counterintuitive for most programs to “share” potential volunteers but there is a growing understanding that finding the right slot for a volunteer serves all the children better. from Mary Moring, INVEST

Note: INVEST has been hosting the Evanston-area fairs for the past few years. In 2001 they helped the campaign branch out into Skokie with sites at the Skokie Public Library and Barnes and Nobles in Old Orchard. They have also assisted in helping to involve many other programs from the area, not just their own in recruiting with the campaign. Their assistance has become a vital and much appreciated part of the past and future campaigns.

Events Scheduled for 2002

March 19
Youth Video Festival
May 20-21
Tutor/Mentor Leadership Conference
Aug-TBD
3rd Annual Cabrini Connections International Art Festival
Aug-Sept.
Chicagoland Volunteer Recruitment Sept. 12-14, Chicagoland recruitment fairs
Nov. TBD
Tutor/Mentor Leadership Conference Nov. TBD
Chicago Bar Foundation Lend A Hand Benefit
Jan 2003
2nd Annual National Mentoring Month

This list of events is posted at www.tutormentorexchange.net along with a list of NATIONAL events that draw public attention to the needs of youth and families.

generate a greater flow of volunteers...
“What a Difference One Day Makes!” Recruitment Campaign.

The Chicagoland Tutor/Mentor Volunteer Recruitment Campaign "What A Difference A Day Makes!" is an annual event aimed at raising awareness and recruiting volunteers for Chicago-area tutor/mentor programs that help school-aged children who are in need of educational and life skills assistance. The 2001 Campaign was the T/MC’s most successful event yet. Many of the programs who participated reported having recruited and trained wonderful new volunteers who have already been paired with children and making a difference in a child’s life.

The 2001 Campaign began in early August with the announcement that First Lady of Illinois Lura Lynn Ryan would serve as the Campaign Honorary Chairperson for the second consecutive year. This was followed up with a series of media press releases including our 2001 Manifesto Letter of politicians, celebrities, sports, business, and media figures endorsing the Campaign.

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2. Provide support to down state communities to expand the Campaign statewide.

3. Expand partnerships with businesses, hospitals, universities, and faith groups. Enlist Campaign Chairs from these networks to provide leadership and communications support needed to mobilize more volunteers and dollars for all tutor and mentor programs.

4. Enlist media and corporate sponsors to help create marketing and advertising strategies that promote the Campaign’s “Get Informed, Get Involved” call-to-action.

5. Increased faith-group involvement. Create a quarterly messages from the pulpit that transfers awareness through faith communities to business, social, and alumni groups in which members participate.

6. Establish additional neighborhood and community recruitment collaborative efforts to help promote and support tutor and mentor programs within their business areas.

7. Expand participation in Internet-based volunteer recruitment planning groups.

Getting competitive organizations to work together to achieve a common goal is a major accomplishment of the T/MC. In all, 97 programs participated in the 2001 Campaign, by displaying at Chicago-area fair sites and/or by posting information on Chicago Cable Access CAN TV. The total number of informational pieces given out to prospective volunteers at the 2001 recruitment fairs was 4,520, a 20% increase over the 2000 fairs. Flyers, newsletter information, and e-mails promoting the Campaign and fair sites in advance of the event reached over 96,500 individuals, a 70% increase over 2000 outreach.

While we’re pleased with the results of this year’s campaign, recruitment and retention of volunteers is a year-round effort. There’s much to do to help every program.

Leaders who signed the 2001 Recruitment Campaign “Call to

Lura Lynn Ryan, Chairperson
Richard M. Daley, Mayor of Chicago
George H. Ryan, Governor, Illinois
Rod Blagojevich, Congressman
Nick Bubnovich, Arthur Andersen, LLP
Gery Chico, Former President, Chicago Board of Education, Merri Dee, Community Relations Director, WGN TV, Richard A. Devine, Cook County State’s Attorney Arne Duncan, CEO, Chicago Public

New volunteer meets with student at Epworth Tutoring Program
Schools
Richard J. Durbin, Senator, Illinois
Francis Cardinal George, O.M.I., Archbishop of Chicago
Dennis Franz, Actor
Luis Gutierraz, Congressman The Hon.
Sophia H. Halt, Presiding Judge, Juvenile Justice and Child Protection Department, Circuit Court of Cook County
Roderick Brown, Mayor of Chicago

George H. Ryan, Governor, Illinois
Richard M. Daley, Mayor of Chicago
Lura Lynn Ryan,  Chairperson
Lori Lynn Ryan, Honorary Chair of the 2001 Campaign with Dorothy Miaso (l), Executive Director of Literacy Volunteers of America, IL and Linda Mitchell (r), Family Care of Illinois.

Miaso was host to the recruitment fair at the James Thompson Center. Mitchell was part of the committee that planned the 2001 campaign.

Probation and Court Services, Circuit Court of Cook County
Reverend Justice and Child Protection Department, Circuit Court of Cook County
Jesse L. Jackson Sr., Rainbow/Push Coalition Joe Montegna, Actor
Lorraine H. Morton, Mayor of Evanston
Ted Phillips, President and CEO, Chicago Bears Michael J. Rohan, Director of Probation and Court Services, Circuit Court of Cook County
Michael Scott, President, Chicago Board of Education
Thomas Stone, Chairman, Stone Container Paul Vallas, Former CEO of Chicago Public Schools
Norm Van Lier, FOX Sports Jesse White, Illinois Secretary of State Pedro Windsor, Vice President, National Alliance of Hispanic Evangelical Ministries, Youth Program
Executives, Duffie A. Adelson, Merit School of Music Ann R. Alvarez, Casa Central
Daniel F. Bassill, Cabrini Connections
Barbara Castellan, Gads Hill Center
Fr. James Close, Mercy Home for Boys and Girls, Georgianna Gleason, Episcopal Charities and Community Services
Mary Hollie, Lawrence Hall Youth Services
Phillip Jackson, Boys & Girls Clubs of Chicago, Michael T. Johnson, Chicago Youth Programs, James Jones, ChildServ
Dorothy Miaso, Literacy Volunteers of America, IL, Mary Moring, INVEST, Evanston Boys & Girls Clubs of America, Illinois Department of Children and Family Services
Brooke Wiseman, Girls Scouts of Chicago
Frank Zirille, Big Brothers Big Sisters of Metropolitan Chicago.
November 2001 Leadership Conference

Here's what some people said about the November Conference:

ARE YOU DOING TUTORING & MENTORING? CHECK THIS OUT!

Recently I had the opportunity to speak at a conference in Chicago for a group that, frankly, I knew very little about. I had agreed to speak at the conference because the person who recommended it to me was someone whose judgment I trust and advice I value. As it turns out it was one of those really serendipitous experiences. The conference was the semi-annual Tutor/Mentor Leadership Conference. The driving force behind the conference is Dr. Daniel Bassill, who is President of Cabrini Connections and the Tutor/Mentor Connection. Dr. Bassill is a passionate leader who firmly believes in the power of one human life to affect another for good. While much of Dan’s work is focused on Chicago, he has also helped facilitate the creation of a nationwide network of organizations and individuals who are involved in tutoring and mentoring. If you or your organization are involved in tutoring and mentoring, Dan Bassill is someone you need to know and the May Tutor/Mentor Leadership Conference is an event you need to get on your calendar. Even now Dan and Aimee Sherman, the Conference Coordinator, are working on that event. In fact, you can submit to present. For more information, contact Dan at tutormentor2@earthlink.net. Also, take a few minutes and visit the website of the Tutor/Mentor Connection at www.tutormentorexchange.net. You’ll be glad you did!

Tom Klaus, President, Legacy Resource Group

“You must be very proud of your program -- it was well organized, well attended, and included many positive presentations -- a very helpful addition for nonprofits in need of some continuing education! The program that stood out for me was the Team Leadership presentation -- it was outstanding! I did make the acquaintance of the gentleman coordinating the computers, and had outstanding lunchmates to converse with on Friday.

Frances E. Roehm, ChicagoJobs Webmaster SkokieNet Librarian

So far, the after-school research is going well. I met Larry Dixon from MidAmerica Leadership Foundation at your tutor/mentor conference, which was a great connection! I also met Carl Hobbs, who helps to run a camp for youth in Lake Geneva.

Patty Gunger – Chicago

Just wanted to let you know that I thought the conference was great. Thank you.

Bill Thompson – Clay County Health Dept

Thank you Aimee for the opportunity of allowing the SAFE (Sports Affecting Future Education) and youth attending to be apart of such a wonderful organization like Cabrini Connections (T/MC). Our youth are still talking about the experience and they are willing to participate anytime you need them. Also they would like to do skits for any organization and/or group and talk about their experiences - so spread the word. I love all of you. Please continue to keep the SAFE program in your prayers as I always keep all of you in mind.

Lorraine Bogan, Executive Director

Please have Reid (T/MC Volunteer Recruitment Campaign Coordinator) contact me. I attended the conference and would like to discuss a collaborative partnership for my county in the western suburbs.

Sherrie Rardin, Project Success Coordinator Kendall County

These are the types of responses that T/MC received from many people following conferences and following other connections T/MC makes during the year.

The next T/MC Leadership Conference will be held on Monday, May 20th and Tuesday, May 21st, at the Holiday Inn Mart Plaza in Chicago. Several new members have joined the on-line planning group. They are Karen Royster-James, UIC; Sherrie Rarden - Project Success/Education Services Network, Carl Hobbs, Holiday Home Camp (Wisconsin); Bill Thompson, Clay County Health Department; and Johanna DeJesus, National Urban Fellow.

The planning group now consists of more than 70 members. It meets face-to-face only a few times and most members participate via internet meetings and phone calls. Yet every six months this group gathers a diverse group of volunteers who present workshops that share ideas on volunteer recruitment, recognition and training, marketing and fund raising, planning and evaluation, and a range

The May 2002 Tutor/Mentor Leadership Conference will be held on May 20 and 21, 2002 at the Holiday Inn Mart Plaza in Chicago - plan to attend!

www.tutormentorconference.big-step.com

Community College Foundation CEO delivers keynote address

Dr. David R. Springett, President of the Community College Foundation, was the keynote speaker during the Nov. 8th session of the Leadership Conference. Dr. Springett encouraged attendees to adopt an entrepreneurial attitude toward solving programs of fund raising, volunteer recruitment and student training, using his own experiences as a model. The T/MC was honored to have such a distinguished speaker donate his time. Learn more about the CCF at http://www.communitycollege.org

These photos show some of the display tables, workshops and networking that are a regular part of every Leadership Conference.
Interactive Resource Library links. In addition to providing links to direct service sites, T/MC links to organizations that serve as education-to-career models, that provide a deeper understanding of the many faces of poverty, and that offer resources mentors, parents, students, and educators can use for learning. Already there are enough links at the TME site that any volunteer, any parent/teacher or any youth can find learning resources that can be used to help build student academic, social and career skills.

Other features of the T/MC web sites:

Program Locator database - since many programs do not yet have web sites, the T/MC site includes a database that can be searched by sections of the city. Contact information is listed for tutor/mentor programs in each part of the city and suburbs so that potential volunteers, donors or students can call to make a connection. Note. It is essential that programs work with the T/MC to keep their data current.

GIS Mapping - The REST OF THE STORY - Samples of T/MC maps are shown in this newsletter. Find links to additional maps at T/MC web sites.

Documentation/Evaluation - In another innovation, the T/MC is piloting an on-line documentation system (called Organizational History and Tracking System - OHATS). This system enables multiple stakeholders to document actions they take to achieve the mission of the organization. This system not only accumulates information that helps T/MC better understand and report its actions and outcomes, but it is a training tool that helps volunteers, staff and board members to think “action and impact” for everything they do to help the organization.

Planning Discussions - The T/MC hosts capacity building conversations where participants can focus on Volunteer Recruitment, Leadership Conferences, Technology and specific events like the...
“What a Difference One Day Makes!”

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7. Expand participation in Internet-based volunteer recruitment planning groups.

Getting competitive organizations to work together to achieve a common goal is a major New volunteer meets with student at Epworth Tutoring accom- plishment of the T/MC. In all, 97 programs participated in the 2001 Campaign, by displaying at Chicago-area fair sites and/or by posting information on Chicago Cable Access CAN TV. The total number of informational pieces given out to prospective volunteers at the 2001 recruitment fairs was 4,520, a 20% increase over the 2000 fairs. Flyers, newsletter information, and e-mails promoting the Campaign and fair sites in advance of the event reached over 96,500 individuals, a 70% increase over 2000 outreach.

While we're pleased with the results of this

The 2001 Recruitment Campaign “Call to Action”

Leaders who signed the 2001 Recruitment Campaign “Call to Action”

Lura Lynn Ryan, Chairperson
Richard M. Daley, Mayor of Chicago
George H. Ryan, Governor, Illinois
Rod Blagojevich, Congressman
Nick Bubnovich, Arthur Andersen, LLP

Gery Chico, Former President, Chicago Board of Education, Merri Dee, Community Relations Director, WGN TV, Richard A. Devine, Cook County State’s Attorney Arne Duncan, CEO, Chicago Public Schools Richard J. Durbin, Senator, Illinois Francis Cardinal George, O.M.I., Archbishop of Chicago Dennis Franz, Actor Luis Gutierrez, Congressman The Hon. Sophia H. Hall, Presiding Judge, Juvenile Justice and Child Protection Department, Circuit Court of Cook County Reverend Jesse L. Jackson Sr., Rainbow/Push Coalition Joe Mantegna, Actor Lorraine H. Morton, Mayor of Evanston Ted Phillips, President and CEO, Chicago Bears Michael J. Rohan, Director of Probation and Court Services, Circuit Court of Cook County Michael Scott, President, Chicago Board of Education Thomas Stone, Chairman, Stone Container Paul Vallas, Former CEO of Chicago Public Schools Norm Van Lier, FOX Sports Jesse White, Illinois Secretary of State Pedro Windsor, Vice President, National Alliance of Hispanic Evangelical Ministers, Youth Program Executives, Duffie A. Adelson, Merit School of Music Ann R. Alvarez, Casa Central Daniel F. Bassill, Cabrini Connections Barbara Castellan, Gads Hill Center Fr. James Close, Mercy Home for Boys and Girls, Georgianna Gleason, Episcopal Charities and Community Services Mary Hollie, Lawrence Hall Youth Services Phillip Jackson, Boys & Girls Clubs of Chicago, Michael T. Johnson, Chicago Youth Programs, James Jones, ChildServ Dorothy Mioso, Literacy Volunteers of America, II, Mary Moring, INVEST, Evanston Rick Velasquez, Youth Outreach Services Brooke Wiseman, Girls Scouts of Chicago Frank Zirille, Big Brothers Big Sisters of Metropolitan Chicago.
November 2001 Leadership Conference

Here’s what some people said about the November Conference:

ARE YOU DOING TUTORING & MENTORING? CHECK THIS OUT! Recently I had the opportunity to speak at a conference in Chicago for a group that, frankly, I knew very little about. I had agreed to speak at the conference because the person who recommended it to me was someone whose judgment I trust and advice I value. As it turns out it was one of those really serendipitous experiences. The conference was the semi-annual Tutor/Mentor Leadership Conference. The driving force behind the conference is Dr. Daniel Bassill, who is President of Cabrini Connections and the Tutor/Mentor Connection. Dr. Bassill is a passionate leader who firmly believes in the power of one human life to affect another for good. While much of Dan’s work is focused on Chicago, he has also helped facilitate the creation of a nationwide network of organizations and individuals who are involved in tutoring and mentoring. If you or your organization are involved in tutoring and mentoring, Dan Bassill is someone you need to know and the May Tutor/Mentor Leadership Conference is an event you need to get on your calendar. Even now Dan and Aimee Sherman, the Conference Coordinator, are working on that event. In fact, you can submit to present. For more information, contact Dan at tutormentor2@earthlink.net. Also, take a few minutes and visit the website of the Tutor/Mentor Connection at www.tutormentorexchange.net. You’ll be glad you did! - Tom Klaus, President, Legacy Resource Group

“You must be very proud of your program -- it was well organized, well attended, and included many positive presentations -- a very helpful addition for nonprofits in need of some continuing education! The program that stood out for me was the Team Leadership presentation -- it was outstanding! I did make the acquaintance of the gentleman coordinating the computers, and had outstanding lunchmates to converse with on Friday.

Frances E. Roehm, ChicagoJobs Webmaster SkokieNet Librarian

So far, the after-school research is going well. I met Larry Dixon from MidAmerica Leadership Foundation at your tutor/mentor conference, which was a great connection! I also met Carl Hobbs, who helps to run a camp for youth in Lake Geneva.

Patty Gunger – Chicago

Just wanted to let you know that I thought the conference was great. Thank you.

Bill Thompson – Clay County Health Dept

Thank you Aimee for the opportunity of allowing the SAFE (Sports Affecting Future Education) and youth attending to be apart of such a wonderful organization like Cabrini Connections (T/MC). Our youth are still talking about the experience and they are willing to participate anytime you need them. Also they would like to do skits for any organization and/or group and talk about their experiences - so spread the word. I love all of you. Please continue to keep the SAFE program in your prayers as I always keep all of you in mind.

Lorraine Bogan, Executive Director

Please have Reid (T/MC Volunteer Recruitment Campaign Coordinator) contact me. I attended the conference and would like to discuss a collaborative partnership for my county in the western suburbs.

Sherrie Rardin, Project Success Coordinator Kendall County

These are the types of responses that T/MC received from many people following conferences and following other connections T/MC makes during the year.

The next T/MC Leadership Conference will be held on Monday, May 20th and Tuesday, May 21st, at the Holiday Inn Mart Plaza in Chicago. Several new members have joined the on-line planning group. They are Karen Royster-James, UIC; Sherrie Rarden - Project Success/Education Services Network, Carl Hobbs, Holiday Home Camp (Wisconsin); Bill Thompson, Clay County Health Department; and Johanna DeJesus, National Urban Fellow.

The planning group now consists of more than 70 members. It meets face-to-face only a few times and most members participate via internet meetings and phone calls. Yet every six months this group gathers a diverse group of volunteers who present workshops that share ideas on volunteer recruitment, recognition and training, marketing and fund raising, planning and evalu-
Good mentoring requires good staff support of volunteers and youth. It’s a long-term process. This means donors are needed in every tutor/mentor program. Just mobilizing volunteers without also building program revenue to support volunteer and student matches is like sending Marines into Afghanistan without weapons or food. The US did not do that. We should not do that to our volunteers.

Workplace fund raising dollars are among the most important dollars any charity can have. As more and more companies and organizations allow donor choice as part of their annual workplace fund raising campaigns, it is essential that we increase the flow of these dollars to tutor/mentor programs in poverty areas, and to groups like the Tutor/Mentor Connection which are providing infrastructure to increase quality and capacity within the tutor/mentor movement.

Events of 2001 have made it more difficult for tutor/mentor programs to raise dollars. 2002 will be difficult for many programs without greater support. We encourage readers to use Workplace Campaigns like the Combined Federal Appeal or United Way to support Cabrini Connections, or tutor/mentor programs in your neighborhood or community. Your weekly payroll contribution can help build continuity into these programs, making the difference of a lifetime for an at-risk child. Look for Cabrini Connections in the Black United Fund of Illinois, Inc. section of your campaign.

Is Your Payroll Contribution Reduction Helping a Tutor Mentor Program in Your Area?

Merri Dee and WGN TV have been supporters of Cabrini Connections and the Tutor/Mentor Connection since 1993. This support has been with much needed dollars, and with personal involvement. Merri Dee has been a speaker at conferences and a leader in the annual Chicagoland Tutor/Mentor Volunteer Recruitment Campaign. Her motto, “If it is to be, it is up to me.” was adopted by Cabrini Connections and it provides strength everyday as we face the challenges of helping innercity kids stay in school and move to careers. Thank you!
Cabrini Connections
800 W. Huron, Chicago, IL 60622
www.tutormentorconnection.org

Connections
Linking ideas, programs, & people to help Chicago's Kids

Lura Lynn Ryan, Chairperson
Richard M. Daley, Mayor of Chicago
George H. Ryan, Governor, Illinois
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Lorraine H. Morton, Mayor of Evanston
Ted Phillips, President and CEO, Chicago Bears
Michael J. Rohan, Director of Probation and Court Services, Circuit Court of Cook County
Michael Scott, President, Chicago Board of Education
Thomas Stone, Chairman, Stone Container
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Important to know

In dealing with large bodies of text, style sheets are recommended to give the composition a sense of unity. They are also, as well as the included photos, locked onto a baseline grid, usually based on the leading of the body text. Headers and titles are usually of a different and much larger font. Also, special information boxes are in a style all their own.

Style sheets in Quark Express are usually split into two groups: paragraph styles and character styles. Paragraphs are used, obviously for large blocks of text and information, and character styles are for respectively smaller groupings of texts and individual words.

The Style sheets used are as follows:

**Paragraph styles**
- body: univers55, 8 point on 10 point leading, left aligned
- body bullet: same but with a half inch indent
- captions: gil sans bold at 7 points on a 7 point leading
- first paragraph: univers 65 bold, no indent
- info box: GillSans Bold Italics 10 point on 10 point leading

**Character Styles**
- body bold: univers 65 bold, 8 point on 10 point leading
- bold caption univers black extended oblique 8 point on 10 point leading
- bullets: Zapf Dingbats 7 points on 10 point leading on Mac is (option + 8)
- headlines 18pt: Gill Sans Bold 18 point
- Important headlines: Gill Sans Bold 24 points
- Headlines 14pt: Gill Sans Bold at 12 points on 10 point leading
- special info, webpages addresses: Univers 65 Bold at 10 points
- Body Oblique: same as body but oblique.

Please Note

To find out all the details on the Style Sheets, in Quark go to Edit on the toolbar and go to Style Sheets. They can be edited to the client’s specifications and saved. In addition, a new Quark document can append style sheets from another document or book. We hope that these will be helpful in future publications.

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