Chicago2011 Plan
(as visualized by Tutor/Mentor Institute, LLC)

Complexity requires Visualization. See how Tutor/Mentor Institute uses maps and graphics to demonstrate strategies that leaders throughout Chicago and in other cities can adopt.

See these graphics in http://tutormentor.blogspot.com articles. Created by Tutor/Mentor Institute, LLC. tutormentor2@earthlink.net
Excerpts from Plan for Chicago- First 100 Days

Chicago can only succeed as a city if every part of Chicago succeeds.

Chicago won’t move forward unless we all work to move forward together. Success will be measured by asking whether all of our communities are thriving.

These plans are highly interdependent. For how can we even begin to think about the way our government should be structured and run without deep consideration of the supports that communities need and the best way to deliver those services? How can we grow without strong communities? How can we ponder what is best for our communities without thinking about the challenges our children face?

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Creating Visual Understanding of Chicago2011 Plan

GOVERNMENT
“all Chicagoans will be involved in our city’s future”

OUR COMMUNITIES
“Every resident, business owner, and visitor will be safe, and feel safe, in all neighborhoods. Every young person will have the safe and secure home, school, and community necessary to realize their dreams and aspirations.”

OUR CHILDREN
“The path that leads a child from birth through a postsecondary credential and into a career should be guided by a seamless educational system that helps children access opportunities and find lifelong careers.

Fixing Chicago’s education system will require participation by everyone.”

OUR GROWTH
“we will develop a local workforce that can compete globally, and in doing so, we will make Chicago a more equitable city, with greater opportunities for economic mobility. These strategies are inextricably linked, since thriving businesses create jobs and those that fail shed them.”

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Charts like these show that problems won’t get solved with short term actions. Resources need to flow and grow over many years. Leaders need to show their own strategies using such graphics.

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MAPS enable leaders to focus on the entire Chicago region. Poverty, social injustice, poor schools are in many places. Resources, leaders, volunteers need to be distributed to a growing number of neighborhoods over the next four to eight years.

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Use T/MC web to learn more

The T/MC web site has links to collective effort, collaboration, and capacity building. Use these to support your own efforts.

http://www.tutormentorconnection.org
http://www.tutormentorprogramlocator.net
http://tutormentor.blogspot.com

Email tutormentor2@earthlink.net or call 312-492-9614 to discuss ideas for collaboration and capacity building among programs, or between cities.