Introduction and Overview

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http://www.tutormentorconference.org
http://www.tutormentorexchange.net
Tutoring/mentoring is simple: it connects caring adults with children and youth who need extra adult support to help them grow to reach their full potential in life.
Recruiting volunteers and youth and sustaining tutor/mentor matches in well-structured programs for months or years is much more difficult.

Making good, and constantly improving, tutor/mentor programs available to a growing number of economically and educationally disadvantaged kids is the mission of the Tutor/Mentor Connection and a purpose of the May and November Conferences.
Not all Tutor/Mentor Programs are equally effective

There are wide differences between the type of tutoring and/or mentoring programs that are available.

- number and age group of children served
- number of volunteers involved
- quality of staff available to support youth or volunteers
- resources available to support a program

Constantly improving: Most organizations don’t start out being great, they get there over time. Then it takes a constant investment of time, talent and dollars to stay great for many years. This requires consistent investment from resource providers.
Building a master database is a key part of a T/MC strategy.

T/MC has been building a database of programs since 1993, and is using this information to invite leaders together for networking, information sharing and collaboration. Through this process it is building an understanding of the various types of programs, dividing them by age served, time of day services is provided, and type of tutoring/mentoring offered.

Search database at
www.tutormentorprogramlocator.net
Tutor/Mentor Programs are not available in all places where they are needed

- There is a perception that many organizations offer tutoring/mentoring or youth development services.

- In reality, in many neighborhoods of big cities like Chicago there are few programs that offer tutoring and/or mentoring.

- When the availability of programs is looked at by age and time of day segments, it is obvious that a contributing factor to the high drop out rate of teens is the lack of programs to mentor them to careers.
T/MC goal: build a community of tutor/mentor stakeholders who share a commitment to making effective tutoring and/or mentoring programs available in more places where they are needed.

The Tutor/Mentor Leadership Conference, eConferences and social media are part of an ongoing sequence of events intended to draw visibility, volunteers, training, technology and dollars into every program in every poverty area of Chicago, Illinois, and the rest of America.

Through the Internet we connect with peers in all parts of the world.

Visit the conference web site  www.tutormentorconference.org
Conference goal: share information, network, collaborate, improve quality and availability

- Draw leaders, volunteers and stakeholders from more than 150 agencies together for networking and information sharing

- Draw business and philanthropy partners into on-going learning and partnership with tutor/mentor leaders

- Provide a vision for comprehensive, long-term mentoring that leads youth to careers, while offering a range of workshops that give participants pragmatic tips they can put to work in their own programs.

- Build trust and relationships among stakeholders that generate partnership and information sharing during the months between each conference.

- Build awareness of on-line learning and networking resources and motivate a growing number of participants to use these tools for capacity improvement.
E-conference goal: build closer connections and enable more people to attend information sharing workshops

For those who register for the face-to-face conference held in Chicago (or in other cities), an on-line conference will

* enable them to meet more of the other people who are also at the conference than is normally possible.

* It will enable them to attend more workshops, or participate in workshops that are only offered via the Internet.

* It will connect them with people who don’t come to Chicago, but who may be valuable partners in their efforts.

* provide a platform for continued networking and collaboration from this conference until the next conference
For those who attend the virtual conference, held May or November each year the benefits are

* meet more of the people who are attending the conference in Chicago.

* provide much of the networking and many of the workshops that a face to face conference offers, but without the costs associated with travel and lodging.

* introduce concepts of virtual conferencing, e-learning, and collaboration that can increase the ability of a few people to achieve greater results than is normally possible

* provide a platform for continued networking and collaboration from this conference until the next conference
For those who cannot come to Chicago we want to connect via the Internet.

This map shows places where T/MC connects with others - http://tinyurl.com/TMC-DanNetwork

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Over time, network grows to include more people, from more places.
We hope to reach leaders around the world who will use their own resources to support birth-to-work programs.

Every city needs leaders in every sector who take this role, not one or two high profile people.

Anyone can use personal and organizational leadership, web site and communications tools to connect members of their network to T/M programs in all parts of Chicago (or other cities) on a consistent, on-going basis, using Internet directories such as www.tutormentorconnection.org as resource for finding programs.

Map of Chicago
To participate in the Chicago conference or on-line events…

Email Dan Bassill, tutormentor2@earthlink.net

Visit the Tutor/Mentor Conference site and submit a workshop proposal for the next conference:

http://www.tutormentorconference.org

Visit the Tutor/Mentor Institute, LLC web site to find more resources – www.tutormentorexchange.net

Here are some of the things you’ll find

• **Program Locator** - database of Chicago tutor/mentor programs
• **Map Gallery** – GIS maps that show where poverty and poor schools are most concentrated, and where tutor/mentor programs are most needed
• **Tutor/Mentor Institute** – essays on how to start a program, or how to provide leadership from a business, university, hospital or legal association
• **Research** – articles that show why tutor/mentor programs are needed, where they are needed, and the challenges non profits face
• **Fund Raising Resources**, Links to other programs, Links to other conferences, more
• **Discussion Forums** – add your own ideas, interact with others
• **Articles** – submit your own article
Help Promote the Conference

Once you decide to become a speaker, help promote the conference and YOUR workshop, so we can assure a large turnout to hear YOU and every other speaker who volunteers time for this conference.

Visit these Web sites to learn more about the Tutor/Mentor Connection and the conference

http://www.tutormentorexchange.net
http://www.tutormentorconference.org
http://www.tutormentor.blogspot.com

Become a sponsor, benefactor or partner. See how you can help build this information sharing platform.

http://www.tutormentorconference.org/platform_tmi.htm