OUR GOAL: SUPPORT THE GROWTH OF TOTAL QUALITY MENTORING PROGRAMS THAT HELP INNER CITY YOUTH REACH CAREERS

To SUCCEED
We must recruit business leaders who will use their resources in PULLING Youth to Careers

To SUCCEED
We must help tutor/mentor program leaders, volunteers, schools and parents be more effective in PUSHING Youth to Careers

School-Time Programs
- Pre-K
- K - 5th
- 5th - 6th
- 6th - 8th
- High School
- Career Track

3-5 PM Non-School Programs
After 5 PM and Weekend Programs

Volunteers recruited from different businesses can mentor and tutor and open doors to jobs and careers.
All kids grow on the same 25 year timeline:

From birth to starting a career, takes about 25 years for most kids. There are well defined stages along the way.

For kids living in concentrated, inner-city poverty, there are extra challenges to reaching careers.
SHARING RESPONSIBILITY

Programs serving youth in one age level, or one time frame, can do better work if the child comes to them better prepared.

EXAMPLE

A program serving 5th and 6th grade kids is able to do more if programs serving the SAME kids in K-5 have laid a reading/math learning/motivation foundation.

To finish school and enter a career...
...youth who participate in great K-8 programs still need support to finish high school, college and to enter careers.

These are feeder programs. If kids have access to good K-5 programs they will perform better in 5th and 6th grade and high school programs.
THE GOAL IS NOT TO FINISH 6TH GRADE. IT’S TO REACH A CAREER.

Every program serving youth on this time line needs volunteers, dollars, technology, etc.

Agencies that help each other do more to help kids stay in school and reach careers.

Instead of competing for resources, the T/MC seeks to help programs work together to increase the availability of resources for all tutor/mentor programs.
People from ALL of these groups need to be involved in helping kids succeed in school and move to jobs and careers.
Connecting HUBS: A Blueprint

AND each group needs to be connected to each other, in an on-going learning process.
Review the other essays in the Tutor/Mentor Institute and use these to develop your own leadership strategy.

“If this (initiative) is accepted and acted upon, it can change the way philanthropy and charities work together in America and throughout the world. It can change the future for millions of kids born into poverty each year.”

--Daniel F. Bassill, President of Cabrini Connections and the Tutor/Mentor Connection


tutormentor2@earthlink.net   PH: 312-492-9614

Cabrini Connections, Tutor/Mentor Connection, 800 W. Huron, Chicago, Il 60642